

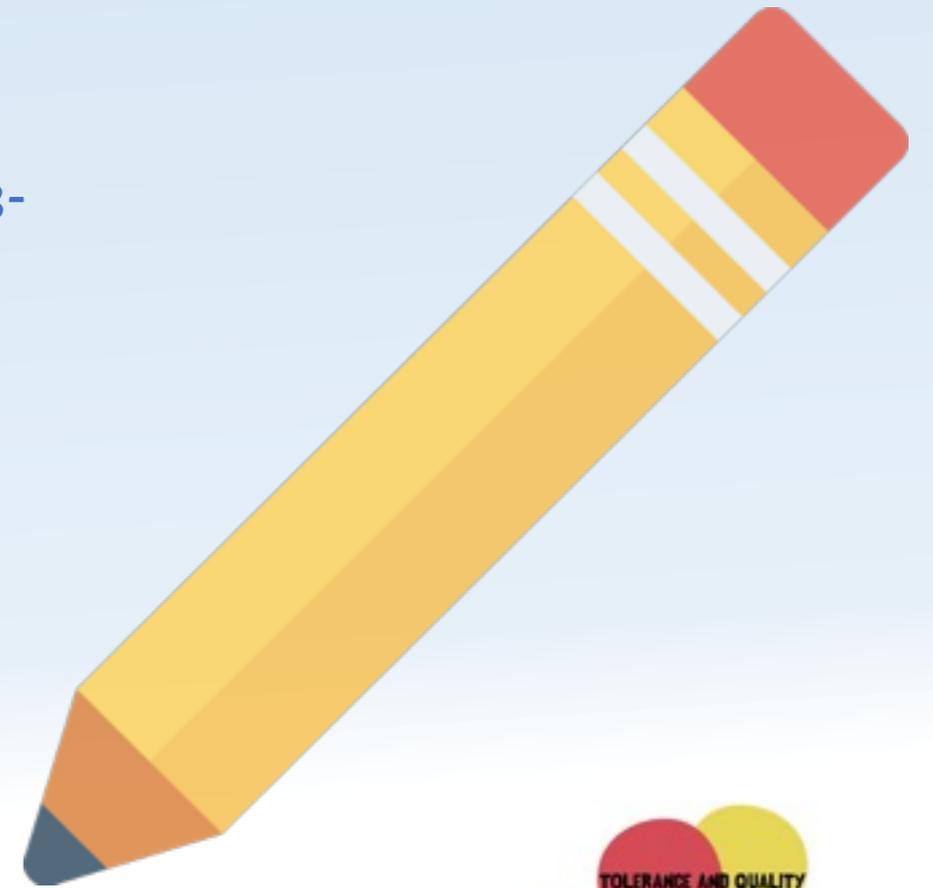
# 'TOLERANCE AND QUALITY INCLUSIVE EDUCATION IN SCHOOL'

- 2018-1-LVo1-KA201-046963-

Participating entities:



Co-funded by the  
Erasmus+ Programme  
of the European Union



## First transnational meeting in Latvia

A first face-to-face meeting room place in Latvia from 13th to 14th of December, 2018. The main objective of this meeting was to overview the project, to introduce the teamworks and set the main lines of work and communication methods.

[Check the kick-off minutes for more details](#)



Participating entities:



## A participatory visit to Svete Elementary School in Latvia



This visit lasted from 8th till 10th of May, 2018 and took place in Svete Elementary School in Latvia. 1 representative from Poland and 2 from Spain attended the meeting. This visit offered the opportunity to know the good educational practices of the hosting entity to support the pupil's development and to learn more about the resource of the center.

In addition, the host entity gave a conference to all the participants in order to share their good practices.

**[For more details check the memory visit](#)**



Participating entities:



# A participatory visit to Warsaw Montessori School in Poland

From 26th to 28th of March, 2019 Warsaw Montessori School hosted a participatory visit in Poland.

This visit aimed to learn directly the Montessori methodologies and teaching practices of the Polish partners and was attended by participants from Latvia and Spain.

All the participants had the opportunity to share their best practices and know each other entities better. Besides, Spanish and Latvian participants offered a workshop to Polish educational community.

[Check the memory visit for more details](#)



Participating entities:



Co-funded by the  
Erasmus+ Programme  
of the European Union



# Training Course in Spain

From 28th of June to 6th of July, 2019 Permacultura Cantabria carried out a Training Course in Ramales de la Victoria, Cantabria (Spain).

This Training Course was attended by 6 participants from each entity and it aims to improve the capacities and competences of the assistants through different workshops of Montessori Pedagogy, Emotional Management and Learning spaces.

These knowledge offered a wide range of innovative tools to face specific problems in the school classrooms and alternative methodologies of teaching learning.

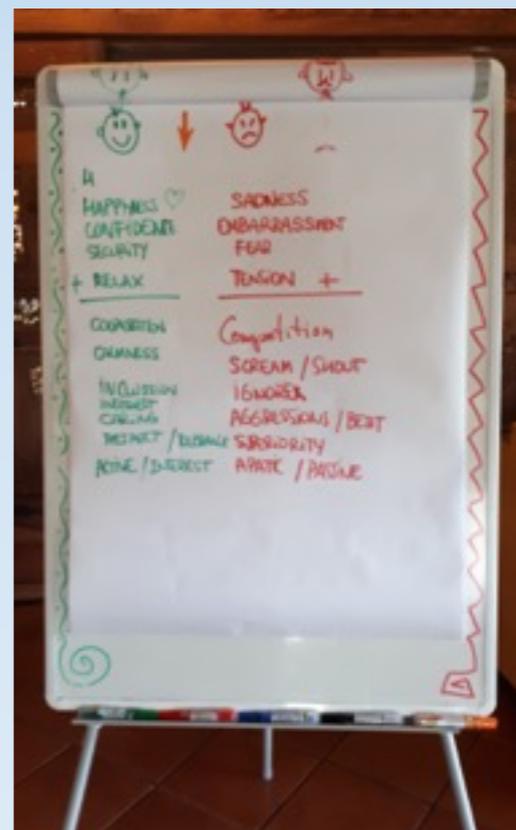
[For further details click on the memory of this Training Course](#)



Participating entities:



Co-funded by the Erasmus+ Programme of the European Union

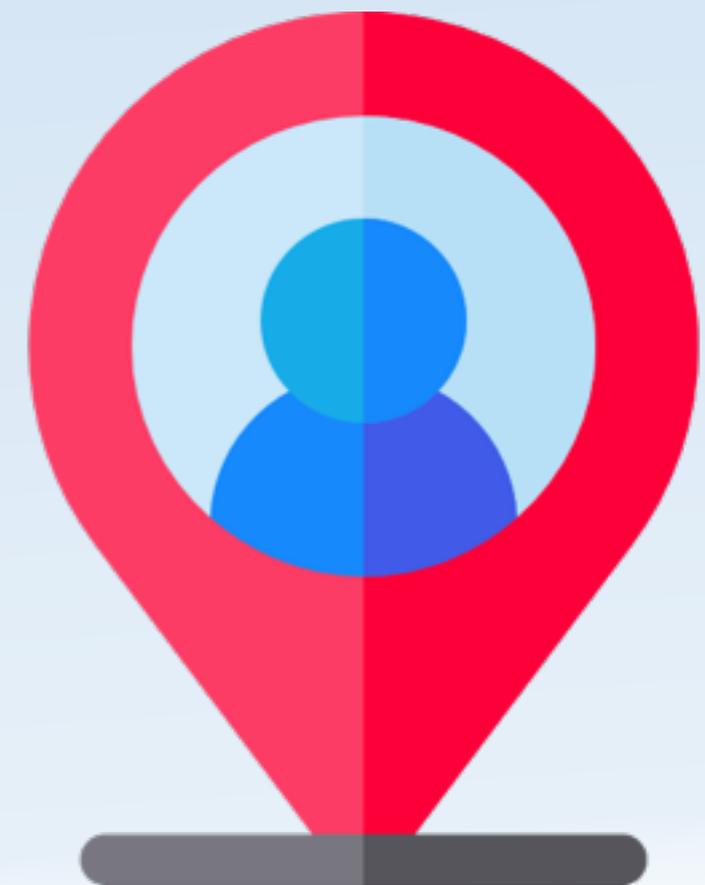


## Local Activities

---

Three local activities were carried out to transfer the knowledge acquired by participants during mobilities to the rest of the entities staff: internal workshops, meetings with the entities administrators and work commissions.

Thanks to the work done by the members of these commissions, the good practices learned during the project were integrated on each center. The participating schools developed also a specific regulation to better deal with socio-pedagogical problems. The new inclusion policy is having a high impact on the educational community and the school environment.



### Participating entities:

---



# Final meeting

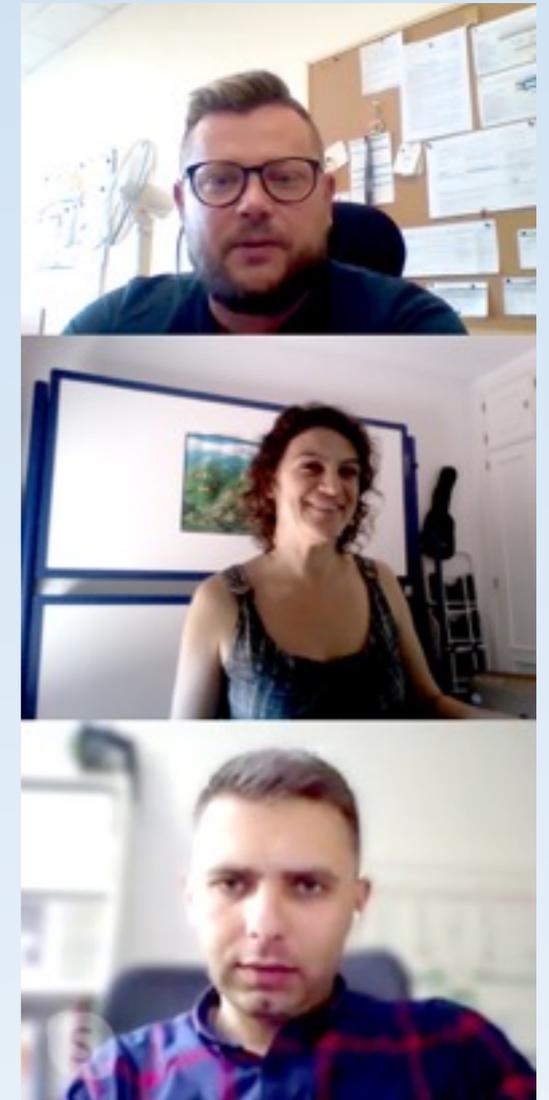
---

From 1st to 2nd of July 2020, we carried out the final meeting of the project.

The meeting took place through Skype, due to COVID-19 situation.

The attendees conducted an internal evaluation for different project aspects such as general management and communication, results exploitation and project impact. After that, they focussed on pending tasks to close the project, such as the dissemination of the lasts project results or the final report writing and, besides, they discussed the financial aspects and the sustainability of the project.

**[Check the final meeting minutes for more details](#)**



## Participating entities:

---



# Projects results

---

## 1. Three project websites (one per partner):

- ▶ Latvia, Jelgava Local Municipality:

<http://www.jelgavasnovads.lv/lv/pasvaldiba/projekti/paslaik-istenosana/eiropas-komisijas-programma-erasmus/14703/tolerance-and-quality-inclusive-education-in-school/>

- ▶ Latvia, Svēte primary School:

<http://svetespamatskola.mozello.lv/projekti/skolas-daliba-starptautiskos-projektos/>

- ▶ Spain:

<https://www.permaculturacantabria.com/schools-latvia/>

- ▶ Poland:

<https://elementaryschool.wmf.edu.pl/en/project-tolerance-and-quality-inclusive-education-in-school/>



## Participating entities:

---



2. One project presentation

3. One video of the Training Course

<https://youtu.be/TyvNVHmJufI>

4. Inclusion policy reviewed and staff regulation created in both schools

<https://drive.google.com/drive/folders/1NgbWe53FDsj1HKtAtTp6XVRGaIt3vH3?usp=sharing>

5. Dissemination strategy of the project successfully implemented

<https://docs.google.com/spreadsheets/d/14s77RsRtGNasCrn-GtdCY48uhenl8a5dZfXUh52HU/edit?usp=sharing>



Participating entities:



Co-funded by the  
Erasmus+ Programme  
of the European Union



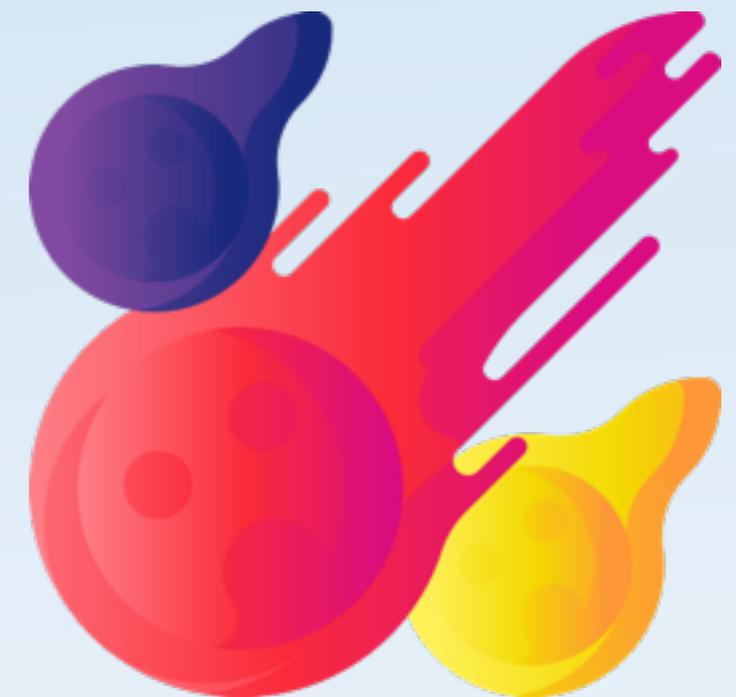
## Project impact

---

Our staff has strengthened their competencies on emotional management, inclusion, the Montessori method, math teaching, etc. The whole educational community was empowered to deal with social-pedagogical problems. Participants improved several competencies such as pedagogical skills, communication abilities, remote working, etc.

**Check the impact tool for more details:**

<https://drive.google.com/file/d/1enNe4hRtWB49IOVvRFqm3u-RntrJZRKh/view>



**Participating entities:**

---



Co-funded by the  
Erasmus+ Programme  
of the European Union

